

English II, III, and IV

This summer, we're trying something new for the Summer Reading program. There will be a daily journal and a reading assignment.

Task One: From June 12 to August 11, you will be writing a daily journal with a total of **40** entries. Each entry should be **1-page long** and you must choose **one** to present to the class on the first Monday of school, choose your selection wisely.

Your journal entries can be about anything you like, but here are some suggested topics to get you started:

- Daily events during the summer
- Sports practices or games
- A writing prompt (you can use Google if you need ideas)
- A vacation you've taken, are taking, or wish to take.
- A poem you've written.
- A short story (This can take up numerous entries)
- A favorite summer memory from a previous year
- A relative or friend you want to write about
- A movie or band you're looking forward to seeing.
- A new skill or hobby you've started over the summer.
- A letter to someone in the past you would have liked to have met (a relative, historical figure, actor/actress, musician, etc.)

Be creative and have fun with your journal entries! Remember, the goal is to keep you engaged with writing over the summer months. Please remember to keep it school appropriate. While I would like for you to keep grammar in mind, I want you to get your thoughts down on the paper, we will work on grammar in class. If you need assistance, please email bkaminer@newberryacademy.com

TASK TWO - Independent Reading - the novel of the student's choice - a chapter book of at least 200 pages and on THEIR GRADE LEVEL. (Yes, you may use the audiobook)

For the independent reading, the student must choose from **TWO** of the following choices to help show an understanding of the novel they have read. Nothing extremely graphic.

- A. Write a song or rap based on the reading.

- B. Write a set of diary entries for one of the characters (5 entries with at least 2-3 paragraphs per entry)
- C. Write a letter from one character to another.
- D. Design a costume for a character from the reading.
- E. Compile a playlist with a synopsis based on the reading.
- F. Choreograph a dance inspired by the reading.
- G. Draw a picture or collage that relates to the reading (theme, characters, setting).
- H. Create a book cover. It needs to look different than the actual book cover. Include title, setting, and plot on the back cover.
- I. Make a crossword using characters, setting, theme, anything important to the novel, etc.
- J. If your book became a movie, what would the movie poster look like? How would you try to persuade people to come see your movie? Create a poster with illustrations and a tag line.
- K. Create an alternate ending. Have you ever wondered if your story would be better if it ended differently? Now's your chance to take over the author's job and rewrite the ending of your novel! Please type up an ending using complete sentences and thoughtful paragraphs.

- L. Diorama: Create a miniature model of the setting of your story by using materials around you. Example: Can you create Harry Potter's home under the stairway?

Enjoy your summer and happy reading!